



## Communication and Language

## Listening and Attention:

Children listen attentively in a range of situations

Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions

Children give their attention to what others say and respond appropriately, while engaged in another activity

## Understanding:

Children follow instructions involving several ideas or actions

Children answer 'how' and 'why' questions about their experiences and in response to stories or events

## Speaking:

Children express themselves effectively, showing awareness of listeners' needs

Children use past, present and future forms accurately when talking about events that have happened or are to happen in the future

Children develop their own narratives and explanations by connecting ideas or events

## Physical development

## Moving and handling:

Children show good control and co-ordination in large and small movements

Children move confidently in a range of ways, safely negotiating space

Children handle equipment and tools effectively, including pencils for writing

## Health and self-care:

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe

Children manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

## Personal, social and emotional development

## Self-confidence and self-awareness:

Children are confident to try new activities, and say why they like some activities more than others

Children are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities

Children say when they do or don't need help

## Managing feelings and behaviour:

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable

Children work as part of a group or class, and understand and follow the rules

Children adjust their behaviour to different situations, and take changes of routine in their stride

## Making relationships:

Children play co-operatively, taking turns with others

Children take account of one another's ideas about how to organise their activity

Children show sensitivity to others' needs and feelings, and form positive relationships with adults and other children

## The Specific Areas:

## Literacy

## Reading:

Children read and understand simple sentences

Children use phonic knowledge to decode regular words and read them aloud accurately

Children also read some common irregular words

Children demonstrate understanding when talking with others about what they have read

## Writing:

Children use their phonic knowledge to write words in ways which match their spoken sounds

Children also write some irregular common words

Children write simple sentences which can be read by themselves and others

Some words are spelt correctly and others are phonetically plausible

## Mathematics

## Numbers:

Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number

Using quantities and objects, children add and subtract two single-digit numbers and count on or back to find the answer

Children solve problems, including doubling, halving and sharing

## Shape, space and measures:

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems

Children recognise, create and describe patterns

Children explore characteristics of everyday objects and shapes and use mathematical language to describe them

## Understanding the world

## People and communities:

Children talk about past and present events in their own lives and in the lives of family members

Children know that other children don't always enjoy the same things, and are sensitive to this

Children know about similarities and differences between themselves and others, and among families, communities and traditions

## The world:

Children know about similarities and differences in relation to places, objects, materials and living things

Children talk about the features of their own immediate environment and how environments might vary from one another

Children make observations of animals and plants and explain why some things occur, and talk about changes

## Technology:

Children recognise that a range of technology is used in places such as homes and schools

Children select and use technology for particular purposes

## Expressive arts and design

## Exploring and using media and materials:

Children sing songs, make music and dance, and experiment with ways of changing them

Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

## Being imaginative:

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes

Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories