Science test

Paper 1

Please read this page, but do not open the booklet until your teacher tells you to start. Write your name and the name of your school in the spaces below.

First name ________________________________
Last name ________________________________
School ________________________________

Remember

- The test is 1 hour long.
- You will need: pen, pencil, rubber, ruler, protractor and calculator.
- The test starts with easier questions.
- Try to answer all of the questions.
- The number of marks available for each question is given below the mark boxes in the margin. You should not write in this margin.
- If you are asked to plan an investigation, there will be space for you to write down your thoughts and ideas.
- Do not use any rough paper.
- Check your work carefully.
- Ask your teacher if you are not sure what to do.

For marker’s use only

Total marks ____________________
1. The drawings show six living things. They spend all or part of the time in water.

Look at the drawings.

(a) (i) Give the letter of **one** living thing that uses gills to take in oxygen.

   

(ii) Give the letter of **one** living thing that is covered in scales.

   

   

   

   

KS3/05/Sc/Tier 3-6/P1
PrimaryTools.co.uk
(b) Use a word from the list below to fill the gap in the sentence.

lungs   legs   eyes   backbones

The trout, duck, crocodile, water vole and frog are all called vertebrates because they have ________________.

(c) The trout spends all of its time in water.

Give one way the trout is suited for moving in water.

___________________________________________________________
___________________________________________________________

(d) Draw a line from each animal below to the group it belongs to. Draw only three lines.

animal                      group
frog                         reptiles

crocodile                   mammals

water vole                  amphibians

maximum 6 marks
2. Bindweed is a plant that grows tightly around other plants. The drawing below shows bindweed growing around a rose bush.

(a) Complete the sentences below. Choose from the words in the list.

<table>
<thead>
<tr>
<th>air</th>
<th>light</th>
<th>support</th>
<th>water</th>
<th>minerals</th>
</tr>
</thead>
</table>

(i) Bindweed grows as high as possible on the rose bush so that the bindweed can get as much ______________ as possible.

(ii) Bindweed grows around the rose bush because the rose bush provides ______________ for the bindweed.

(b) A gardener cut through the stem of the bindweed at X. Two days later the bindweed above X was dead.

Why did the bindweed die?
Tick the correct box.

- [ ] no air
- [ ] no light
- [ ] no warmth
- [ ] no water
(c) The gardener adds fertiliser to the soil to help her rose bushes to grow well.

What do plants get from the fertiliser?
Tick the correct box.

- acids
- minerals
- sugars
- vitamins

(d) Plant roots have root hairs.

Which diagram shows a root hair?
Tick the correct box.

- A
- B
- C
- D

*not to scale*

maximum 5 marks
3. The drawings below show four living things found in a wood.

- Caterpillars eat oak leaves.
- Owls eat blackbirds.
- Blackbirds eat caterpillars.

(a) (i) Complete the food chain for these four living things.

oak tree → ___________ → ___________ → ___________

(ii) Why is an oak tree called a producer?
Tick the correct box.

- It loses its leaves in autumn.
- It makes food by photosynthesis.
- Its flowers are tiny.
- Its leaves will not rot.
(b) On one oak tree, there were two types of caterpillar.

All the caterpillars were eating the leaves.
The number of gypsy moth caterpillars increased.

What happened to the number of orange-striped caterpillars?

___________________________________________________________

Explain your answer.

___________________________________________________________

___________________________________________________________

(c) There are no caterpillars on the oak tree in winter.

Suggest a reason for this.

___________________________________________________________

___________________________________________________________

maximum 5 marks
4. The drawings show six objects made from different materials.

(a) Fill the gaps in the sentences below.

The objects are made from materials that are all types of __________________. All the materials are good conductors of electricity and __________________.

(b) From the drawings above give one object that could rust.

___________________________________________________________
(c) The drawing below shows part of an electric cable and a plug.

(copper wire)

insulating material

(i) What material could be put around the wires to insulate them?

________________________________________________________

(ii) Why is this insulating material needed?

________________________________________________________

________________________________________________________

(d) Which pair of objects is attracted to a magnet?
Tick the correct box.

- **iron** nail
  - and
  - **copper** bracelet

- **iron** nail
  - and
  - **steel** paper-clip

- **steel** paper-clip
  - and
  - **aluminium** can

- **gold** ring
  - and
  - **silver** earrings

*maximum 6 marks*
5. Emma and Philip wanted to see if changing the temperature of the water affected the time taken for a cold cure powder to dissolve in water.

Philip recorded their results.

Water at 40°C took 74 seconds.
20°C took 144 seconds.
It took 34 seconds for water at 57°C.

(a) (i) Write the heading for the first column in the table below.

<table>
<thead>
<tr>
<th>°C</th>
<th>time to dissolve (s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(ii) Write their results correctly in the table above.
(b) Give the names of two pieces of measuring equipment they would need.

1. ______________________________________________________
2. ______________________________________________________

(c) Why did they put the same amount of water in each beaker?

___________________________________________________________

(d) Emma wrote, ‘My investigation was good’, as her conclusion.

Philip said this was not a scientific conclusion.

Explain why Emma’s conclusion is not scientific.

___________________________________________________________

(e) Look at their results on the opposite page.

Write a scientific conclusion for their investigation.

___________________________________________________________

maximum 8 marks
6. Jenny dropped her torch down a drain. The torch was still switched on but Jenny could *not* see it.

(a) (i) Jenny lowered a mirror into the drain and placed it at position P. At which angle should Jenny put the mirror to see the torch? Tick the correct box.
(ii) What happens to the light from the torch when it hits the mirror?

____________________________________________________________________

(b) The diagrams below show the symbols for three parts of the torch circuit.

(i) On the line below each diagram, give the name of the part.

____________________________________________________________________

(ii) In the space below, draw a circuit diagram to show how these three parts are connected in a torch.

maximum 6 marks
7. The drawing shows a toy shark. Magnets X and Y make the shark ‘float’ above the plastic base.

(a) On magnet X, write the letters N and S to label the poles of the magnet.

(b) (i) Choose a word from the list below to complete the sentence.

attract          cancel          repel

The toy shark ‘floats’ because the magnets__________________

each other.

(ii) Sophie pressed down on the tail of the shark with her finger.

What happened to the shark when she removed her finger?

________________________________________________________
(c) Sophie added weights to the toy shark and measured the distance between the two magnets.
Her results are shown below.

<table>
<thead>
<tr>
<th>weight added to the toy shark (N)</th>
<th>distance between the magnets (mm)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1</td>
<td>6</td>
</tr>
<tr>
<td>0.2</td>
<td>4</td>
</tr>
<tr>
<td>0.3</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete the sentence below.
As the weight on the toy shark increased, the distance between the magnets ________________.

(d) Sophie turned the magnet in the plastic base the other way up.
What happened to the shark?
______________________________________________________________________________
8. The photographs below show pupils investigating the movement of objects on ramps.

Plan an investigation into the factors affecting the movement of objects on ramps.

You can use any objects and any surfaces you like, and any other equipment you need.

In the box below, write a short draft of one question you could plan to investigate about the movement of objects on ramps.
Use your draft to help you answer the following questions.

(a) Give one factor you could change as you carry out your investigation (the independent variable).

___________________________________________________________

___________________________________________________________

(b) What factor would you observe or measure to collect your results (the dependent variable) and what equipment would you use to measure them?

The factor I would observe or measure is _______________________

___________________________________________________________

The measuring equipment I would use is _______________________

___________________________________________________________

(c) Give one factor you should keep the same to make your test fair.

___________________________________________________________

___________________________________________________________

maximum 4 marks
9. Copper and arsenic are present in the soil near copper mines. When earthworms eat this soil they change from brown to bright yellow. The copper and arsenic are **not** poisonous to earthworms.

(a) Earthworms are part of the food chain shown below.

![Food Chain Diagram]

(i) Use the food chain to suggest how copper and arsenic get into the body of a sparrowhawk.

........................................................................................................................................................................
........................................................................................................................................................................
........................................................................................................................................................................

(ii) Mary suggested that blackbirds are more likely to catch bright yellow earthworms than brown earthworms.

Give **one** reason why this might be true.

........................................................................................................................................................................
........................................................................................................................................................................
........................................................................................................................................................................

(b) Mary wanted to count the bright yellow earthworms and the brown earthworms in the soil at different distances from the mines.

What important information about the soil could she get from her results?

........................................................................................................................................................................
........................................................................................................................................................................
(c) The drawings below show an earthworm and three other worms.

**earthworm**  **flatworm**  **ragworm**  **roundworm**

Not to scale

The ragworm belongs to the same group as the earthworm.

How can you tell this from the drawings?

___________________________________________________________

___________________________________________________________

(d) The roundworm and some flatworms are parasites.

What does this mean?
Tick the correct box.

They feed only on insects.  
They live in a burrow.  
They feed on other living things and harm them.  
They live in the sea.

maximum 5 marks
10. (a) Carbon monoxide, nicotine and tar get into the lungs when a person smokes.

Draw a line from each substance to the effect of the substance on the body.
Draw only three lines.

<table>
<thead>
<tr>
<th>Substance</th>
<th>Effect of the Substance</th>
</tr>
</thead>
<tbody>
<tr>
<td>carbon monoxide</td>
<td>causes addiction to smoking</td>
</tr>
<tr>
<td>nicotine</td>
<td>causes influenza (flu)</td>
</tr>
<tr>
<td>tar</td>
<td>causes lung cancer</td>
</tr>
<tr>
<td></td>
<td>causes red blood cells to carry less oxygen</td>
</tr>
</tbody>
</table>

(b) The coronary arteries carry blood to the heart muscle.
The drawing below shows the heart and coronary arteries.
(i) Diagram 1 shows a section through a coronary artery.

![Diagram 1](image)

Smoking can cause damage to the coronary artery. Diagram 2 shows a section through part of a damaged artery.

![Diagram 2](image)

Look at diagram 2. A blood clot has formed.

Give one other change in the coronary artery.

________________________________________________________________________

________________________________________________________________________

(ii) Respiration takes place in the muscle cells of the heart.

Explain why a blood clot in the coronary artery prevents these cells respiring normally.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

maximum 6 marks
11. The diagram below shows muscles and bones of a human arm.

(a) Why is it important that the tendons do **not** stretch?

________________________________________________________________________

________________________________________________________________________

(b) The biceps and triceps are an antagonistic pair of muscles. Explain what this means.

________________________________________________________________________

________________________________________________________________________
(c) The diagram below shows muscles and bones of a human leg.

(i) Which muscle contracts to move the foot in the direction shown by the arrow? Give the letter. 

(ii) Which two pairs of muscles are antagonistic pairs? Tick the two correct boxes.

- A and B
- B and C
- C and D
- D and A

maximum 5 marks
12. Rema used the apparatus below to distil 100 cm$^3$ of water-soluble ink.

(a) Which processes occur during distillation? Tick the correct box.

- condensation then evaporation
- evaporation then condensation
- melting then boiling
- melting then evaporation

(b) Give the name of the colourless liquid that collects in the test-tube.

____________________________

(c) What would the temperature reading be on the thermometer when the ink has been boiling for two minutes?

______$^\circ$C
(d) (i) Water at 15°C enters the condenser at X. Predict the temperature of the water when it leaves the condenser at Y.

______°C

Explain this change of temperature.

________________________________________________________________________

________________________________________________________________________

(ii) Give two ways in which the water vapour changes as it passes down the glass tube in the condenser.

1. ___________________________________________________

2. ___________________________________________________

(e) Peter used the apparatus below to distil 100 cm³ of water-soluble ink.

![Apparatus A](apparatus_B.png)

Why is the condenser in apparatus A better than the glass tube and beaker of water in apparatus B?

________________________________________________________________________

________________________________________________________________________

maximum 7 marks
13. Burning fossil fuels causes air pollution.

(a) (i) Give the names of two fossil fuels.
________________________ and __________________________

(ii) Some fossil fuels contain sulphur.
Complete the word equation for the reaction between sulphur and oxygen in the air.

sulphur + oxygen → __________________________

(b) Burning fossil fuels leads to the formation of acid rain. Acid rain has collected in this lake. A helicopter is dropping calcium hydroxide into the lake.
Calcium hydroxide dissolves in water to form an alkaline solution.

(i) What effect does an alkali have on the pH of an acidic lake?

(ii) When calcium hydroxide reacts with sulphuric acid in the lake a calcium salt is formed.

What is the name of this salt?
Tick the correct box.

- calcium carbonate
- calcium chloride
- calcium nitrate
- calcium sulphate

(c) The photograph below shows trees damaged by acid rain.

(i) The trees have lost their leaves and have died.
Explain why leaves are needed for a tree to grow.

(ii) What effect does acid rain have on buildings made from limestone?
14. (a) In 2002 a large asteroid was discovered orbiting the Sun. It was named Quaoar.

The diagram below shows Quaoar in four positions in its orbit.

(i) In which of the four positions, A, B, C or D, is the effect of the Sun's gravity on Quaoar the greatest?

_______

Explain your answer.

________________________________________________________
________________________________________________________

(ii) On the diagram above, draw arrows to show the direction of the Sun’s gravity on Quaoar in each of the positions A, B, C and D.

(iii) At which position, A, B, C or D, is Quaoar travelling most slowly?

_______

Explain your answer.

________________________________________________________
________________________________________________________
(b) The table below gives information about three of the planets in our solar system.

<table>
<thead>
<tr>
<th>planet</th>
<th>average distance from Sun (millions of km)</th>
<th>time for one orbit (Earth years)</th>
<th>average surface temperature of planet (°C)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturn</td>
<td>1427</td>
<td>30</td>
<td>−180</td>
</tr>
<tr>
<td>Uranus</td>
<td>2870</td>
<td>84</td>
<td>−210</td>
</tr>
<tr>
<td>Pluto</td>
<td>5900</td>
<td>248</td>
<td>−230</td>
</tr>
</tbody>
</table>

(i) The time for one orbit of the planet Neptune is 165 Earth years.

Estimate the average distance of Neptune from the Sun. Use information in the table to help you.

__________ millions of km

(ii) How does the surface temperature of these planets vary with distance from the Sun? Use information in the table to help you.

________________________________________________________________________

________________________________________________________________________

(iii) Explain why the temperature varies with distance from the Sun in this way.

________________________________________________________________________

________________________________________________________________________

maximum 6 marks
15. Alex makes an electromagnet. 
She winds insulated wire around an iron nail. 
She connects the wire to a power supply. 
She uses the electromagnet to pick up some steel paper-clips. 

This is her prediction. 

The more turns of wire around the iron nail, the stronger the electromagnet becomes.

(a) (i) Give the one factor she should change as she investigates her prediction.

(ii) Give one factor she should keep the same.

(iii) Describe how she could use the paper-clips to measure the strength of the electromagnet.
(b) Alex wrote a report of her investigation.

**My report.**

*My results are accurate because I can’t see any odd results.*

What would an odd result suggest?

___________________________________________________________

___________________________________________________________

(c) (i) Which size paper-clips would Alex use to make her results more accurate?

Tick the correct box.

(iii) Give a reason for your choice.

___________________________________________________________

___________________________________________________________

___________________________________________________________

maximum 6 marks
16. The drawing below shows an astronaut in space. He has four small jets attached to his space suit. These jets produce forces on the astronaut in the directions A, B, C and D.

(a) The drawing below shows the size and direction of four forces acting on the astronaut.

In which direction, A, B, C or D, will the astronaut move? Give the letter.
(b) The drawing below shows the size and direction of four different forces acting on the astronaut.

What will happen to the astronaut when the jets produce these four forces?

___________________________________________________________

Explain your answer.

___________________________________________________________

___________________________________________________________

(c) The drawing below shows the size and direction of four different forces acting on the astronaut.

Draw an arrow on the diagram below to show the direction in which he will move.

___________________________________________________________

maximum 4 marks
END OF TEST