

Shorter task: Creating a character Longer task: World improvement

First name					
Middle name					
Last name					
Date of birth	Day	Month		Year	
Please circle one	Воу		Girl		
Year group					
School					

REMEMBER

- You have 60 minutes to complete both tasks.
- You will have **20 minutes** for the **shorter writing task**. Your teacher will read the task to you.
- You will have **40 minutes** for the **longer writing task**, including up to **5 minutes'** planning time. Your teacher will read the task to you. You may use the planning page provided in the longer writing task booklet.
- The **shorter task** is worth one third of your total marks and the **longer task** is worth two thirds of your total available marks.
- If you need more paper, ask your teacher.

© Qualifications and Curriculum Development Agency 2011

Shorter writing task: **Creating a character**

Your class has been concentrating on different elements of short stories. As part of this work, you have been asked to create a character in a short story, using one or two of the objects below. The object(s) should be important to the character in some way.



Your task is to write the first two or three paragraphs of a short story, introducing the character.

Planning

Think about:

- why the object(s) is/are important to the character
- how the character can be shown in your writing (eg behaviour, appearance).

For your shorter piece of writing: Creating a character.

—

Prima			

For your longer piece of writing: World improvement.

The world would be a better place if					

Prima			

f vou r	need more p	aner ask vo	our toochou		

QCDA/11/5460

Optional level 6 tests | Shorter and longer tasks answer booklet