

**En**

KEY STAGE

**2**

LEVELS

**3–5**

English test

# Reading answer booklet

## *Rain and Shine*

First name \_\_\_\_\_

Last name \_\_\_\_\_

School \_\_\_\_\_

**2008**

For marker's use only

Page	Marks
5	
7	
9	
11	
13	
15	
<b>TOTAL</b>	

## Instructions

### Questions and Answers

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of writing is needed.

- **short answers**  
Some questions are followed by a short line or box.  
This shows that you need only write a word or phrase in your answer.
- **several line answers**  
Some questions are followed by a few lines.  
This gives you space to write more words or a sentence or two.
- **longer answers**  
Some questions are followed by a large box.  
This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.
- **other answers**  
For some questions you need do no writing at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

### Marks

The number under each box at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

**You will have 45 minutes for this test.**

## SECTION 1

These questions are about *The Hottest Day* (pages 3–7).

Choose the best word or group of words to fit the passage and put a ring around your choice.

The girl, Garnet, looked up at the sky on that

1. **hot** **cold** **wet** **mild** morning.

1  
  
 1 mark

It had not rained for weeks and that made Garnet

2. **hopeful.** **angry.** **tired.** **happy.**

2  
  
 1 mark

She went to collect the mail with her neighbour, a girl called

3. **Garnet.** **Citronella.** **Donald.** **Precious.**

3  
  
 1 mark

However, the letters in the mailbox were not real ones. They were

4. **business letters.** **postcards.** **bills.** **newsletters.**

4  
  
 1 mark

Back at the house, Garnet's mother decided to

5. **open the letters.** **answer the letters.** **give the letters to father quickly.** **hide the letters.**

5  
  
 1 mark

Garnet helped to get supper ready but everyone was too hot to eat. They all went to bed. Later on that night, she was woken up by the sound of thunder and then heard the

6. **wind blow.** **lightning.** **rain fall.** **crying.**

6  
  
 1 mark

7. Explain fully why Garnet wanted it to rain.

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7  
  
2 marks

8. On page 5, Garnet and Citronella talked about their daydreams. What did their daydreams have in common with Garnet's dream on page 7?

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8  
  
1 mark

9. Citronella said:

*'I've got to get back to my precious ironing board.'*

How can you tell that she really did not like ironing?

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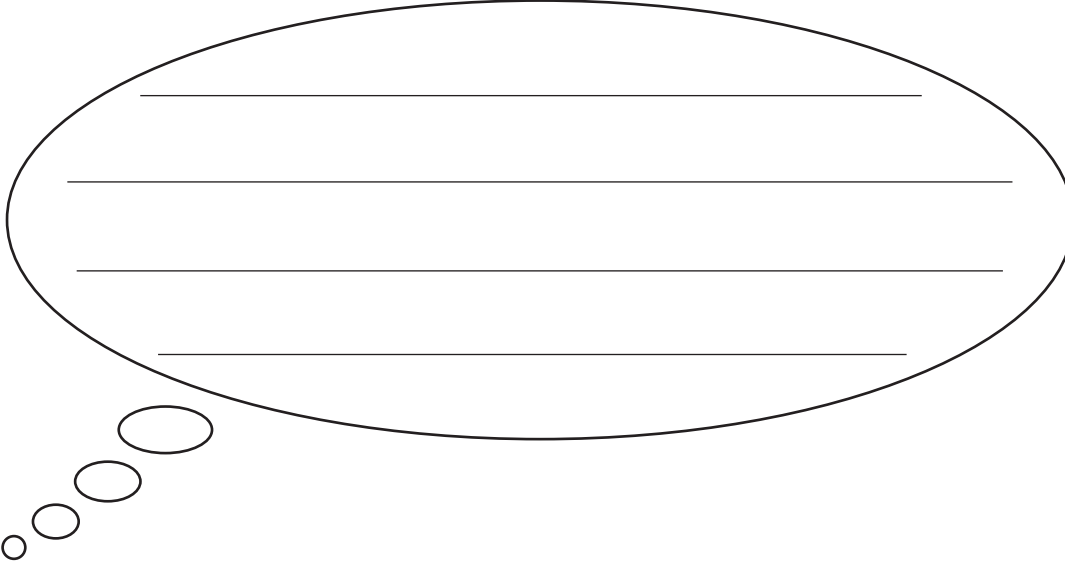
9  
  
2 marks

*The Hottest Day*

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10. When Garnet's mother heard that they had received bills in the post, she only said: 'Oh'.

What do you think the mother was thinking at that point on page 5?  
Write her thoughts in this thought bubble.



mother

10  
  
 2 marks

11. In the cold room, Garnet shivered when she dipped her arms in the water.  
Why?

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11  
  
 2 marks

12. 'What a day!' ... 'One more like this -'  
Why did Garnet's father leave this sentence on page 7 unfinished?

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12  
  
 1 mark

13. *It was too hot to eat.*

Why is this short sentence on page 7 so effective?

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13  
  
2 marks

14. What do you think will happen after the rain comes?

Explain your answer fully.

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14  
  
3 marks

Total  
  
10 marks

## The Hottest Day

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15. How can you tell this story was set a long time ago?

Tick two.

- |                                   |                          |
|-----------------------------------|--------------------------|
| Citronella did the ironing        | <input type="checkbox"/> |
| they used candles in the bedrooms | <input type="checkbox"/> |
| they stored food in a cold room   | <input type="checkbox"/> |
| Donald played at being a train    | <input type="checkbox"/> |
| they received bills               | <input type="checkbox"/> |

15

1 mark

16. Match the events below to show what purpose they have in the story.

The first one has been done for you.

Event		Shows the reader
no rain for weeks	●	● the situation gets worse
the bills arrive	●	● a bad start
Garnet dreams of being on the ocean	●	● the family's problems seem to be over
the rain comes	●	● a sign that things may improve

16

1 mark

## SECTION 2

These questions are about the poem *Rain* (page 8).

17. Tick **two** bad effects of the rain in the first poem:

Tick **two**.

- |                            |                          |
|----------------------------|--------------------------|
| keeps you indoors          | <input type="checkbox"/> |
| water falls on the dustbin | <input type="checkbox"/> |
| dulls your imagination     | <input type="checkbox"/> |
| your hair gets wet         | <input type="checkbox"/> |
| the air cools down         | <input type="checkbox"/> |

17

1 mark

18. What did the poet do while it was raining?

Write down **two** things.

1. \_\_\_\_\_

2. \_\_\_\_\_

18

2 marks

19. In each verse, all the lines end with the same rhyme.

How does this add to the meaning of the poem?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

19

2 marks

Total

7 marks



These questions are about the poem *Rain in Summer* (page 9).

20. Why does the poet think rain is *beautiful*?

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20

1 mark

21. Why do you think the poet chooses the words *clatters* and *tramp of hoofs* to describe the sound of the rain?

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21

1 mark

22. What is the main purpose of the second verse of the poem?

Tick one.

to create a picture of the way rain moves

to show how rain can work with heat

to make the reader feel miserable

to show the effect of rain on people's lives

22

1 mark

**This question is about both poems (pages 8 and 9).**

23. Explain how each poet gives a different feeling about the rain.

You will need to think about:

- the effect of rain on the writer
- how the rain is described.

Handwriting lines for the answer.

23

3 marks

Total

6 marks

## SECTION 3

**These questions are about the information in  
*Rain and Shine – in Britain* (pages 10 and 11).**

24. Look at the weather forecast for Friday 16th May.

a) At what time of day will it be the hottest?

24a

1 mark

b) Find **two** ways this chart has been made easy to read.

1. \_\_\_\_\_

2. \_\_\_\_\_

24b

2 marks

25. Why does the forecast show the weather at several different times on Friday?

\_\_\_\_\_

\_\_\_\_\_

25

1 mark

26. Complete the table below, showing where and when weather records were set.

Place	Record	Date
Walshaw Dean Lodge	Heaviest downpour	1989
Braemar		1982
Brogdale		
	Heaviest rainfall in a year	
	Longest drought	1893

26

3 marks

27.

**Walshaw Dean Lodge, West Yorkshire**, holds the record for the heaviest downpour. On 19th May 1989, 193mm fell in just 2 hours. This is the amount of water collected by the weather station rain gauge. It is estimated, however, that 500 million litres of water can fall from a single thunderstorm.

- a) Copy the **one** word which shows that we do not know exactly how much water falls in a thunderstorm.

27a

1 mark

- b) Copy the information that shows that an exact measurement was taken.

27b

1 mark

28. For Sussex, the writer could have written *there was no rain* but instead wrote:

*... not a single drop of rain fell.*

Why do you think he wrote it in this way?

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28

1 mark

29. In the fact boxes on page 10, some of the text stands out because it is in **bold** print.

Why is it printed in bold?

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29

1 mark

Total

11 marks

## SECTION 4

These questions are about the whole booklet.

30. Some of the texts in this booklet show rain as 'good'; others show that rain is 'bad'.

Put one tick on each line to show the writer's view of rain.

Text	Rain is good	Rain is bad	No opinion
<i>The Hottest Day</i> – story			
<i>Rain</i> – poem			
<i>Rain in Summer</i> – poem			
<i>Rain and Shine – in Britain</i> – information			

30

1 mark

31. Look at all the places on pages 10 and 11. Which place could have given the idea for the poem *Rain* on page 8?

\_\_\_\_\_

Explain your choice.

\_\_\_\_\_

\_\_\_\_\_

31

1 mark

32. In this country many of us dislike rain. Which of the texts in this booklet could make people have a more positive view of rain?

Tick the **one** you have chosen.

*The Hottest Day* – story

*Rain in Summer* – poem

*Rain and Shine – in Britain* – information

Explain why you think this text might make people have a good opinion of rain.

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32

3 marks

Total

5 marks

