

National curriculum tests

# Key stage 2

## Mathematics

### Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						

# SAMPLE BOOKLET

Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at [www.gov.uk/sta](http://www.gov.uk/sta).



PUPIL ID NUMBER



S 0 0 0 8 0 A 0 1 2 0

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## Instructions

You **may not** use a calculator to answer any questions in this test.

### Questions and answers

You have **30 minutes** to complete this test.

Work as quickly and as carefully as you can.

Put your answer in the box for each question.


For questions expressed as common fractions, you should give your answers as common fractions.

All other answers should be given as either whole or decimal numbers.

If you cannot do one of the questions, **go on to the next one**. You can come back to it later if you have time.

If you finish before the end, **go back and check your work**.

### Marks

The number under each box at the side of the page tells you the maximum number of marks for each question.

In this test, long division and long multiplication questions are worth **2 marks each**. You will be awarded 2 marks for a correct answer.

You may get 1 mark for showing a formal method.

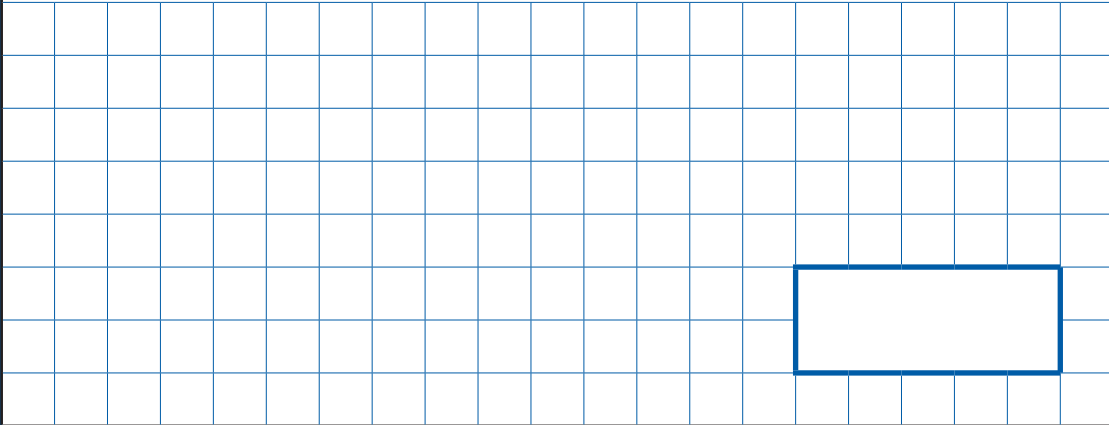
All other questions are worth **1 mark each**.

If you finish before the end, go back and check your work.



**1**

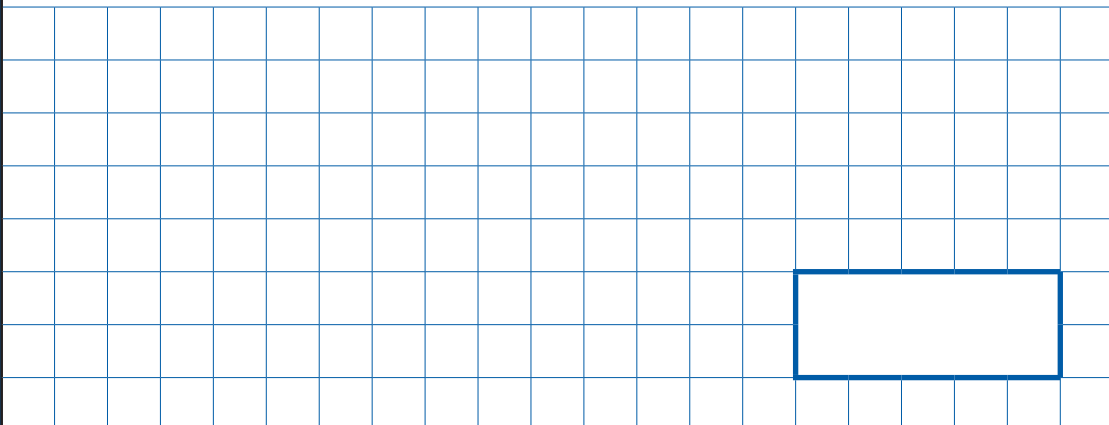
$979 + 100 =$



1 mark

**2**

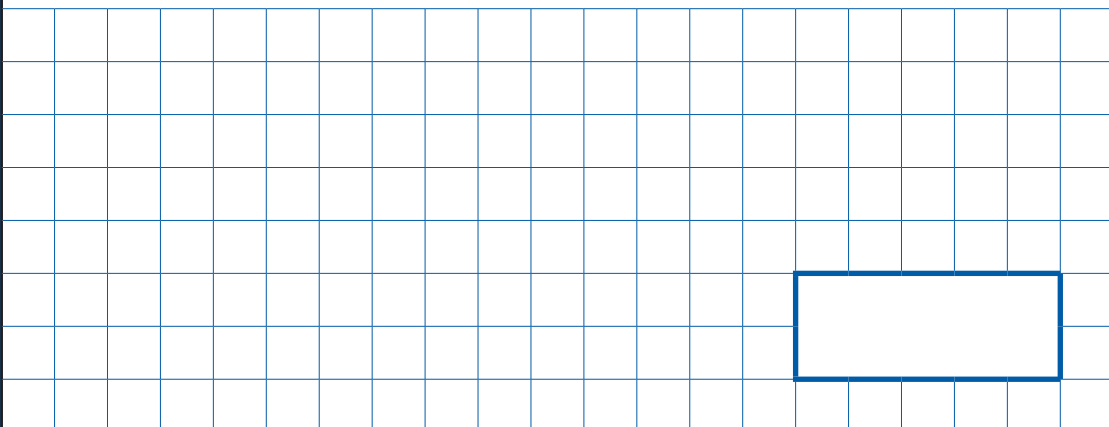
$123 \times 2 =$



1 mark

**3**

$6.1 + 0.3 =$



1 mark



4

$24 \times 3 =$

A large grid for writing the answer to question 4. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning 6 columns and 2 rows, intended for the student to write the answer.

1 mark

5

$1,034 + 586 =$

A large grid for writing the answer to question 5. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning 6 columns and 2 rows, intended for the student to write the answer.

1 mark

6

$48 \div 6 =$

A large grid for writing the answer to question 6. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn in the bottom right corner of the grid, spanning 6 columns and 2 rows, intended for the student to write the answer.

1 mark



S 0 0 0 8 0 A 0 5 2 0

7

$$472 - 9 =$$

1 mark

8

$$2.5 + 0.05 =$$

1 mark

9

$$5 \times 4 \times 7 =$$

1 mark



10

$$\frac{4}{5} - \frac{1}{5} =$$

1 mark

11

$$630 \div 9 =$$

1 mark

12

$$1.28 \times 100 =$$

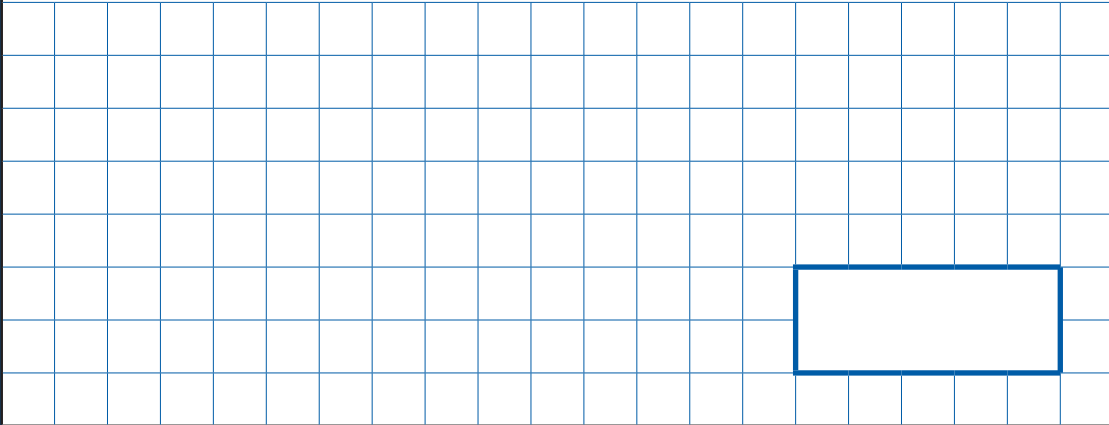
1 mark



S 0 0 0 8 0 A 0 7 2 0

**13**

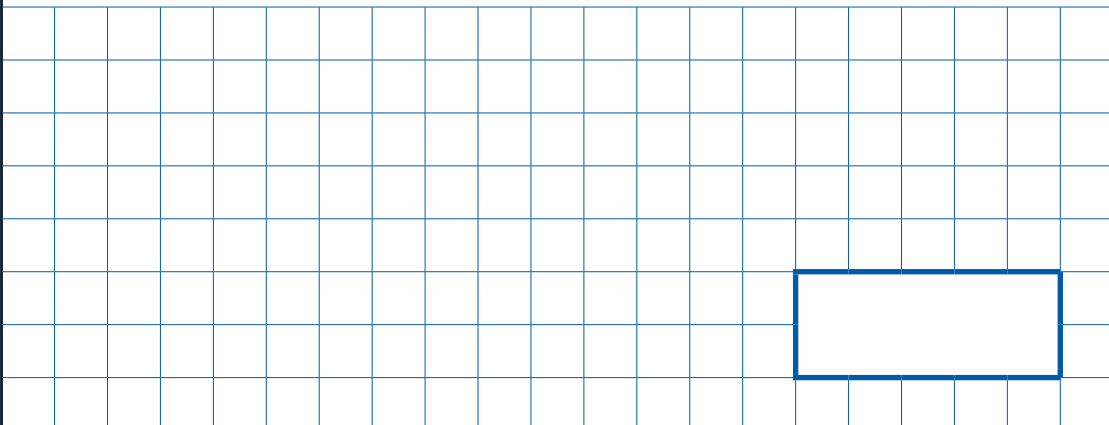
$4^2 =$



1 mark

**14**

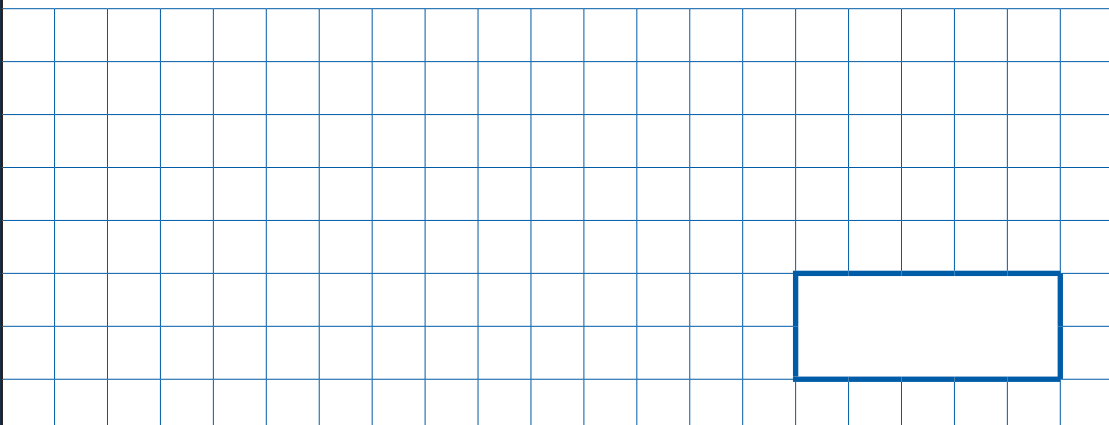
$50,000 - 500 =$



1 mark

**15**

$100 \times 100 =$



1 mark





**16**

$1,440 \div 12 =$

A large grid for working out the answer to question 16. The grid is 20 squares wide and 10 squares high. A blue rectangular box is drawn on the right side of the grid, spanning 4 squares in width and 2 squares in height, intended for the student to write their answer.

1 mark

**17**

$20\% \text{ of } 1,500 =$

A large grid for working out the answer to question 17. The grid is 20 squares wide and 10 squares high. A blue rectangular box is drawn on the right side of the grid, spanning 4 squares in width and 2 squares in height, intended for the student to write their answer.

1 mark

**18**

$1.52 \times 6 =$

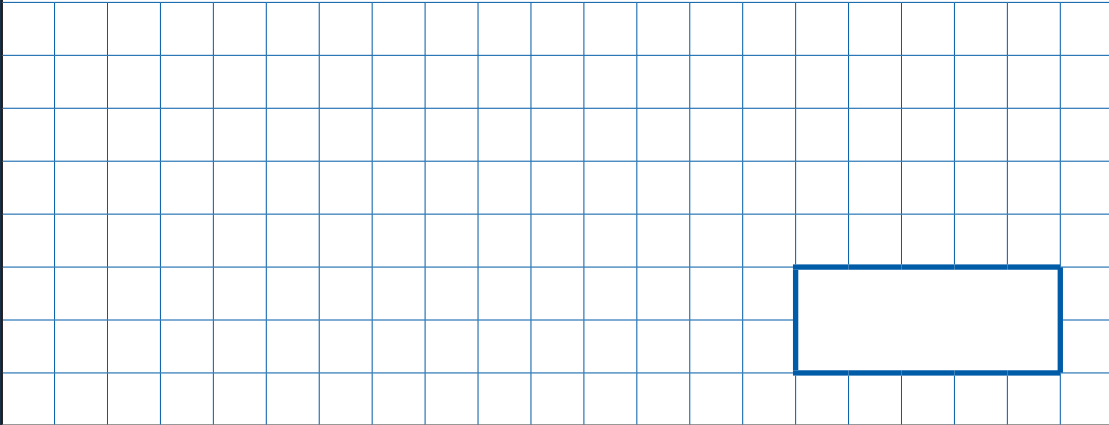
A large grid for working out the answer to question 18. The grid is 20 squares wide and 10 squares high. A blue rectangular box is drawn on the right side of the grid, spanning 4 squares in width and 2 squares in height, intended for the student to write their answer.

1 mark



**19**

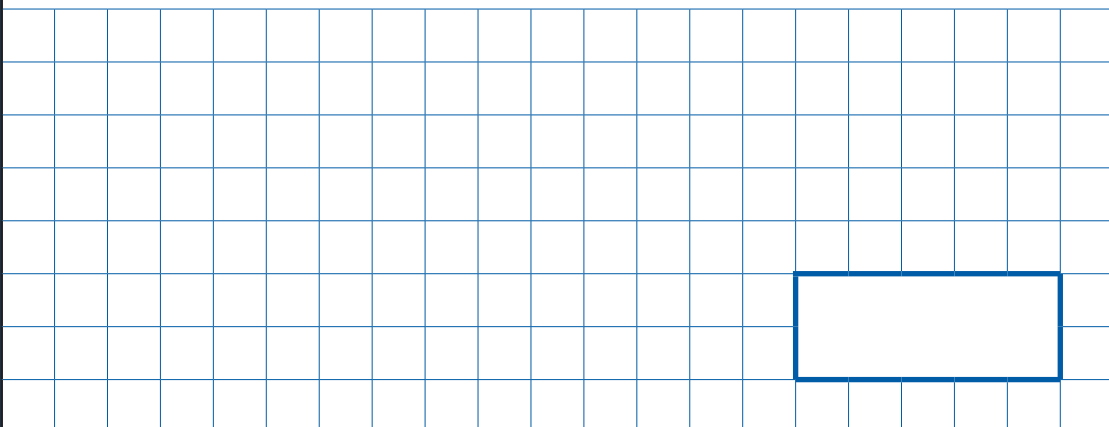
$$\frac{1}{9} + \frac{4}{9} =$$



1 mark

**20**

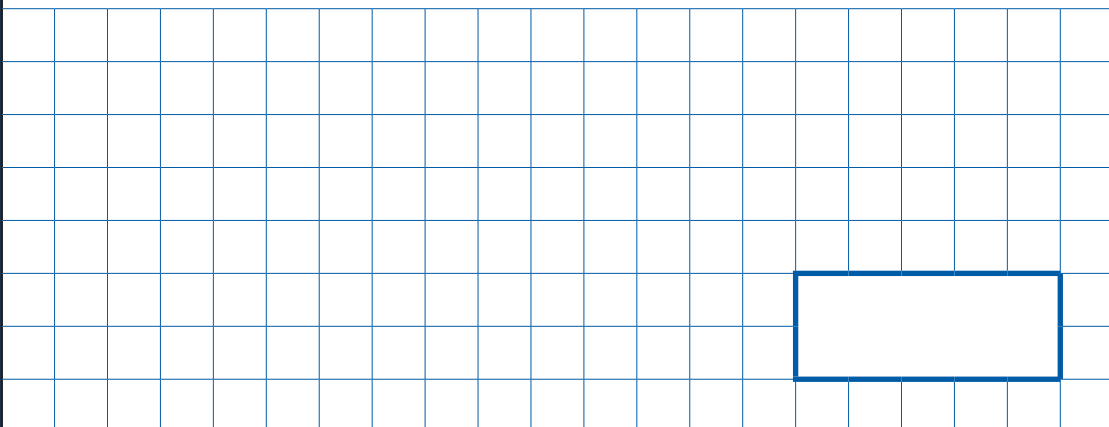
$$5,756 + 8,643 =$$



1 mark

**21**

$$7,505 \div 5 =$$



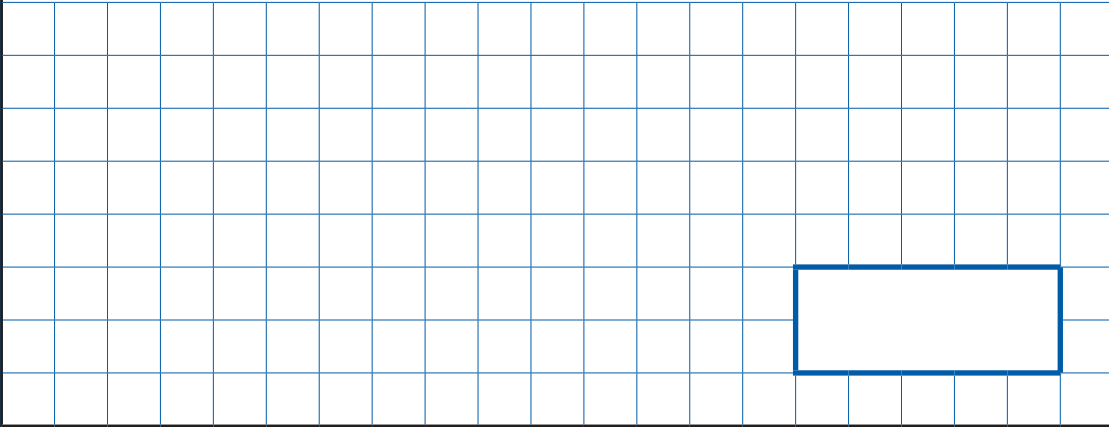
1 mark





**24**

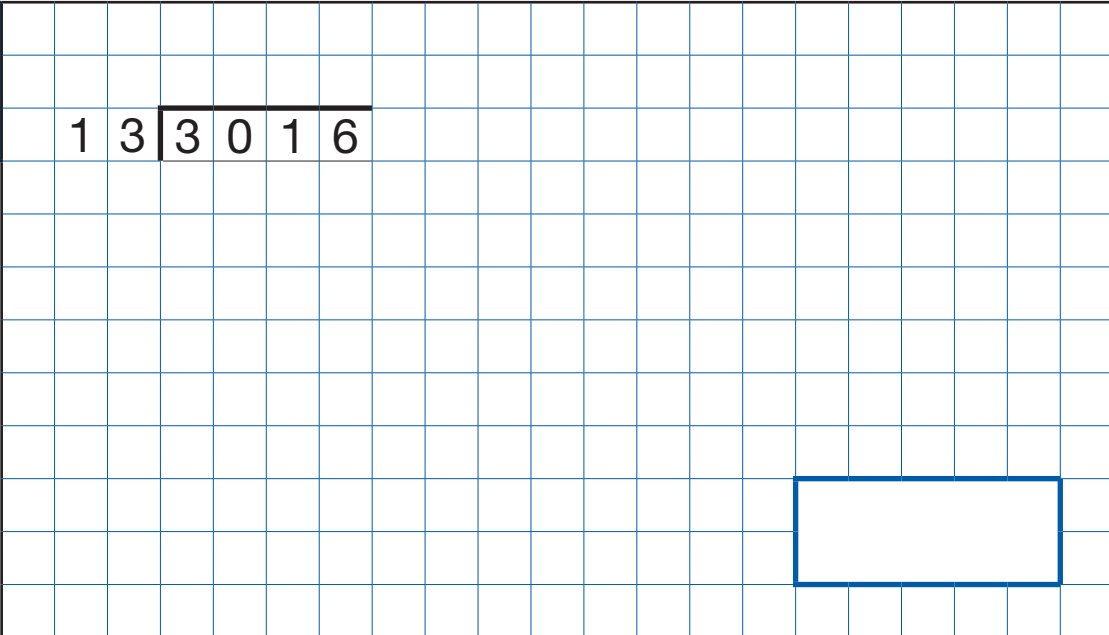
$15.4 - 8.88 =$



1 mark

**25**

1 3 | 3 0 1 6

Show  
your  
method

2 marks



**26**

$$\frac{1}{4} \times \frac{1}{8} =$$

1 mark

**27**

$$95\% \text{ of } 240 =$$

1 mark

**28**

$$234,897 - 45,996 =$$

1 mark



S 0 0 0 8 0 A 1 3 2 0



**31**

$$20 - 4 \times 2 =$$

1 mark

**32**

$$\frac{2}{5} \div 2 =$$

1 mark

**33**

$$1\frac{1}{5} - \frac{1}{4} =$$

1 mark



**34**

3 7 | 2 3 3 1

Show  
your  
method

2 marks

**35**

$$\frac{3}{4} + \frac{7}{8} =$$

1 mark







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